



Pupil Premium Strategy / Self Evaluation – Broomfield Primary School

1. Summary Information					
School Name	Broomfield Primary School				
Academic Year	2018/19	Total PP Budget	£31,000	Date of most recent PP review (if applicable)	September 2018
Total number of pupils	213	Number of pupils eligible for PP	22	Date of next internal review of this strategy	September 2019

2. Current attainment and attendance		
	Pupils eligible for PP (24)	Pupils not eligible for PP (National average)
% achieving expected standard or above in reading writing and maths (KS2 SATs)	100	-
% making expected progress in reading (all PP children)	67	-
% making expected progress in writing (all PP children)	63	-
% making expected progress in maths (all PP children)	58	-
% absences	92.9	-
% persistent absenteeism (below 90%)	25	-

3. Review of expenditure for previous year – 2017-2018				
i. Quality of teaching for all				
Action	Intended Outcomes	Estimated impact: Did you meet the success criteria? (Include impact on non PP pupils if appropriate).	Lessons Learned (and whether you will continue this approach)	Cost
Directed teaching assistant time to supporting teaching and learning. This includes some time allocated for specific interventions and support for individual children.	Accelerated progress of groups and individual children to increase the % of children achieving age-related expectations and close the attainment gap. Personalised teaching and learning within the classroom	Specific (LAC) children made accelerated progress from their specific interventions. An individual child was able to stay in school and access the curriculum as part of this support.	This will be continued for LAC children as it was last academic year. Individual child no longer at the school.	£25,964

	for groups and individual children.			
ii. Targeted Support				
Action	Intended Outcomes	Estimated impact: Did you meet the success criteria? (Include impact on non PP pupils if appropriate).	Lessons Learned (and whether you will continue this approach)	Cost
1:1 Talk time.	Improved social and educational interaction and engagement.	Improved social engagement of P.P children.	To be continued.	£950
ICT equipment and software	Improved attainment, progress and confidence of specific children.	Accelerated progress of LAC children.	To be continued.	£300
iii. Other approaches				
Action	Intended Outcomes	Estimated impact: Did you meet the success criteria? (Include impact on non PP pupils if appropriate).	Lessons Learned (and whether you will continue this approach)	Cost
Educational Welfare Officer.	Improved attendance that impacts on learning and outcomes.			£166
Residential trips and enrichment activities.	To ensure all children have access to school visits to enrich their curriculum, engage with learning and increase first-hand experiences to remove the potential cost barrier.			£1,500

4. Barriers to future attainment (For PP eligible pupils only)	
Academic Barriers (Issues to be addressed in school)	
A.	A significant number of our PP children have emotional/behavioural difficulties that affect their ability to learn
B.	Some children have gaps in their learning due to previous absence/disengagement
C.	A significant number our PP children are SEND with a range of challenging difficulties this has a negative effect on our data
Additional Barriers (Issues that affect PP pupils outside of school e.g. attendance)	
D.	Attendance
E.	Limited support at home for reading/homework

5. Intended outcomes (specific outcomes and how they will be measured)		Success Criteria
A.	High level of well-being support in place to support PP children to engage fully in their learning.	PP children who are cognitively able make at least expected progress in English and Maths
B.	PP children to have increased individual high quality reading experiences.	PP children who are cognitively able make at least expected progress in English and Maths
C.	Comprehensive intervention programme in place to support gaps in learning in En & ma.	PP children who are cognitively able make at least expected progress in English and Maths
D.	All SEND ,PP children to receive on going bespoke support with provision reviewed and adapted regularly.	Children to achieve their full potential in relation to their learning ability
E.	Additional reading for children not supported at home, homework support given in school to enable completion	PP children who are cognitively able meet age related expectations

6. Planned expenditure					
The three headings enable you to demonstrate how you are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all.					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review the implementation?
Reading challenges in KS2, increased individual reads for fluency and increased use of class books. Books bought.	Improved vocabulary and fluency	Increased vocabulary and book usage by PP children who have limited supplies of challenging books at home to read.	Reviewed at Pupil Progress meetings and Reading Record checks.	TR	Termly
Pupil progress meetings to focus specifically (but not exclusively) on the attainment and progress of PP children	Teachers have a clear view of the specific needs of PP children and can identify appropriate interventions.	Teachers have raised awareness of the needs of PP children and are able plan to meet their needs effectively. It is important teachers interrogate their own data to inform their teaching – these meetings aid this.	Meeting led by TR in conjunction with the class teacher	TR	Termly
Total Budgeted Cost					£310

ii.Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review the implementation?
Targeted daily individual reading	PP children to meet at least the expected standard in reading	School evaluations of the impact of interventions have shown this to have significant impact	Targeted progress in place reviewed at pupil progress meetings and evaluated termly	TR	Termly
1:1 re-teach for LAC children in order to increase their attainment to include a Kindle Fire plus any apps required to aid this.	The learning gap will continue to close for those specific children	Intervention was put in place last year and this had a positive effect on the children's progress.	Progress monitored during LAC reviews	LJ	Termly
Targeted small group interventions Maths Spelling Phonics Yr 6 booster (1:1)	Children to meet at least the expected standard in English & Maths and make at least expected progress.	Effective way of meeting individual and group needs whilst maintaining the cohesion and momentum of the whole class maths and English sessions.	Intervention programme timetabled – on paper for all. Expectations made clear during Pupil progress meetings. Staff identify focus for each group based on need.	TR	Termly
Tea, toast and talk emotional literacy intervention	An improvement in children's emotional literacy and well-being	The group had a positive impact on children last year.	Observations and discussions with staff leading and class teachers.	LJ/VB	Termly
Total Budgeted Cost					£28,879
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review the implementation?
Forest School	Improvement in self-esteem, behaviour,	Research has shown that these outdoor	Children go off site and are taught by a trained	AA	Termly

	confidence and development of life skills – e.g. team work etc.	learning such as the forest school programme can have a significant impact on attainment and progress and in children’s well being	member of staff from Charnwood Borough Council.		
Milk, uniform, equipment etc.	PP children have access to school milk and all equipment needed	Maintains well-being of PP children.	HT working with SBM	AA	July 2019
Trip contributions	PP children will be given the opportunity to have positive experiences outside the classroom.	Maintains well-being and confidence of PP children.	Liaise with SBM	AH	July 2019
Total Budgeted Cost					£2,121

7. Additional detail

In this section you can annex or refer to additional information which you have used to support the sections above.