

Teaching British Values

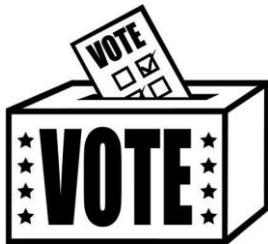
Promoting British Values at Broomfield Primary School

British Values are defined as democracy, the rule of law, liberty, respect and tolerance of different faiths and beliefs.

The school takes opportunities to actively promote British Values through our assemblies and whole school systems and structures such as electing and running a successful school Council. We also actively promote the British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff and parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Broomfield Primary School, these values are reinforced regularly and in the following ways:

DEMOCRACY



Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. Pupils also have the opportunity to air their opinions and ideas through our School Council. The elections of the School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

THE RULE OF LAW



The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Broomfield.

Pupils are taught from an early age the rules of the school. These are Playground Rules and our Code of Conduct. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the Broomfield Code of Conduct.

INDIVIDUAL LIBERTY



At Broomfield, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make Informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

MUTUAL RESPECT



Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS



Broomfield is not a very diverse school and so we actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.

The children visit places of worship that are important to different faiths Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries such as Brazil.

Development of Skills & Attitudes to Contribute Positively to Life in Modern Britain

Children are encouraged to look after the school building and contents and to see the link between finance and material possessions. They follow the school code of conduct, which is displayed in every classroom.

Each class representative feeds class views into School Council about any matters arising in school that children wish to address and children understand that this is a democratic process.

Children learn about key figures in history, who have contributed to positive changes to society. Children have many opportunities for learning about Great Britain and the wider world around us.

Older children are encouraged to support younger children at key times such as break times and lunch times.

A variety of extra-curricular activities are available to promote a positive mental attitude and team spirit. Children learn about healthy competition and how working together can make us stronger.

Cultural Influences

We have planned our curriculum carefully to include study about our local heritage.

Children also learn about the world wars and commemorate November 11th each year in lots of different ways, e.g. by making poppies, watching clips, carrying out research, singing and reading poetry.

Artistic, Sporting & Cultural Opportunities

Each class makes regular visits out of school to local places of interest, often with artistic historical, or cultural significance. E.g. children enjoy visits to museums, art galleries and sporting venues.